**Chat Notes:**   
  
18:33:15 From Kelsey Rogers Kennedy to All panelists : office@mycche.org

18:59:24 From Attendee to All panelists : Thanks for doing this!

19:02:09 From Attendee to All panelists : Thank you for doing this presentation :)

19:02:48 From Attendee to All panelists : Yes

19:03:32 From Attendee to All panelists : thank you!

19:03:51 From Attendee to All panelists : Hello from Minneapolis!

19:07:04 From George Dalbo : Here is the link to the slides : https://z.umn.edu/treatypeople

19:07:30 From Kelsey Rogers Kennedy - CCHE : The recording will be shared on 10/26 at https://mycche.org/learn/recorded-events/

19:08:17 From Kelsey Rogers Kennedy - CCHE : Any suggestions for future topics can be recommend at programs@mycche.org

19:14:08 From Attendee to All panelists : What does a land acknowledgement actually accomplish? It seems to just be a way for white people to assuage their collective guilt.

19:23:07 From Attendee to All panelists : So good to have those initial voices from Indigenous

19:24:40 From Attendee to All panelists : treaties gave colonial people rights to be here, the native people have inherent sovereignty and rights. l

19:25:14 From Attendee to All panelists : Thank you for this webinar

19:28:55 From Attendee to All panelists : Yes. The progression from slavery to present

19:30:54 From Attendee to All panelists : I see the triangle inverted

19:30:55 From Attendee to All panelists : Okay to save this question to end, of course. Settler and Slave are descriptive nouns. Indian is a pronoun. Why was the word Indian chosen? (Refer to TRIANGLE slide).

19:32:57 From Attendee to All panelists : i'm confused by the use of racist tropey imagery here. like, those images are agreed to be racist and canceled, so why continue to use them here?

19:33:03 From Attendee to All panelists : For the q&a, if there is time, I am interested in knowing about any treaties indigenous nations on turtle island have made with other sovereigns - particularly states on other continents.

19:34:51 From Attendee All panelists : The greed and self interest still continues

19:37:44 From Attendee to All panelists : I am an MLS student at Metropolitan State University, studying assimilation rhetoric surrounding the 1837 treaty and the 1889 Nelson Act. Do you have any insights to offer regarding treaty rhetoric, or sources for rhetorical study? Thanks!

19:38:41 From Attendee to All panelists : Yes. ThE Supreme Court and upholding the treaty in Sw United States.

19:38:51 From Attendee All panelists : 1889 Red Lake Treaty? – *Addressed during presentation*

19:44:12 From Kelsey Rogers Kennedy - CCHE : Just a reminder if you have any questions feel free to add them to the chat section and we will do our best to address them at the end of the presentation.

19:44:35 From Attendee to All panelists : Excellent thank you

19:45:13 From Attendee to All panelists : Genocidal

19:45:57 From Attendee to All panelists : Yes they are genocide.

19:46:16 From Attendee to All panelists : To the degree that treaties demanded assimilation. deep cultural change and abandonment of Native life ways, they were clearly culturally genocidal.

19:46:45 From Stephanie Brown to All panelists : I wouldn’t call treaties genocidal. Some, perhaps those focused on allotment or full removal. but there were many types of treaties. the pattern of treaties, or the pattern of abrogating them, may be genocidal, but I wouldn’t move towards a blanket statement there.

19:47:02 From Attendee to All panelists : blood quantum’s mathematical genocide

19:47:05 From Attendee to All panelists : Treaties with Indigenous Peoples are based on racism, and like the Doctrine of Discovery, gave a rationalization in law to stealing the land.

19:47:19 From Attendee to All panelists : Seems genocidal to me.... Treaties were never made in good faith. It was all about land grabbing.... Europeans wanted the land... whatever needs to be done to get the land. Get rid of indigenous people... & their culture.. easier to get the land.

19:47:20 From Attendee to All panelists : Before we can ask if treaties are genocidal, were the options of having a treaty even a real choice? Because of the power dynamics between indigenous leaders and white settlers/ US government.

19:47:21 From Attendee to All panelists : Can we answer after presentation

19:47:24 From Attendee to All panelists : genocide in treaty clothing

19:47:26 From Attendee to All panelists : If treaties are considered maintaining original indigenous rights I don't see treaties as being considered genocide.

19:47:28 From Attendee to All panelists : Comment: I ‘voted’ that treaties are genocidal, but more specifically, they are in some ways tools of genocide.

19:47:42 From Attendee to All panelists : I don’t think genocide has a timeline. while some may have started out as land grabs, the long term effects would most likely be to eliminate a way of life if not a group of people

19:47:47 From Attendee to All panelists : Yes, stolen land is genocide to the earth and native people.

19:47:54 From Attendee to All panelists : Treaties in and of themselves are not genocidal. The disingenuousness of one side of the treaty process was/is.

19:48:14 From Attendee to All panelists : What prevented a war between Ojibwe & the government, after the US - Dakota war?

19:48:16 From Attendee Carroll to All panelists : I said something else because I think there are genocidal aspects and aspects of empowerment. It is complex.

19:48:17 From Attendee to All panelists : Do we have an example of 'settlers' successfully moving in and living with the Indigenous?

19:48:20 From Attendee to All panelists : I think you jumped - colonialism to genocide? Is that really the jump? Is that really how the US government was understanding it/ ‘we’re going to get rid of them all?”

19:48:32 From Attendee to All panelists : I think the issue is that the treaties were easy revoked is the major issuse

19:48:48 From Attendee to All panelists : Treaties were a tool of oppression, but I can't go there in terms of thinking of them as the systematic murder of people.

19:48:57 From Attendee to All panelists : No, the poll has to happen!

19:49:30 From Attendee to All panelists : And further more, as a nonnative myself, would it be more fruitful to just acknowledge the double edged nature of treaties due to power dynamics and indigenous holds on agency rather than declare them as blanket “genocidal”? I feel like natives can speak on this topic without me adding in how I perceive treaties.

19:51:01 From Attendee to All panelists : Treaties by definition are not necessarily genocidal. These treaties were because the intent was genocide.

19:51:06 From Attendee to All panelists : Wasn't the intent of treaties on the part of our government intended to eliminate indigenous people? Intent is critical to grasp or speculate on.

19:51:08 From Attendee to All panelists : Q: I know that there was a recent supreme court ruling on Native American treaties specifically in Oklahoma, how does that affect Native American sovereignty?

19:51:20 From Attendee to All panelists : It seems like your discipline is too limiting for this definition to fit

19:51:41 From Attendee to All panelists : Are treaty content going to be talked about more? such as hunting and fishing rights and other established rights. What obligations did the United States have, what obligations did the indigenous people have?

19:53:45 From Attendee to All panelists : Treaty education in schools is a great idea.

19:54:00 From Attendee to All panelists : The City of Apple Valley will not allow us to do a landscaping project on our property without going through many hurdles. We are an Indigenous family and need support.

19:54:10 From Attendee to All panelists : Yes!!

19:54:31 From Attendee to All panelists : https://mn350.org/treatypledge/

19:54:32 From Attendee to All panelists : YES! Revise Social Studies Standards. More than just cursory coverage.

19:54:36 From Attendee to All panelists : The University of Minnesota is a land grant institution. Part of that designation is to provide free tuition to AI/ANs per state and federal statutes. The U of M is in violation by only offering a tuition waiver to its Morris campus. This is a broken treaty. What are some actions that indigenous and non-indigenous people can do to address this matter?

19:54:46 From Attendee to All panelists : I would argue that treaties themselves aren't genocide, but the perversion of the treaty process, the breaking of treaties, and the way non-indigenous treaty-makers manipulated the system to their advantage may be genocidal or lead to genocide. Certainly the various Acts and Policies from the 1880s on could be considered cultural genocide.

19:55:28 From Attendee to All panelists : And we ought to bring into the curriculum the Hanging of Indians in Mankato in our not too distant past. (And add the lynching of three black people in Duluth in 1920).

19:56:03 From Attendee to All panelists : Can you give us more on the coming/potential revising of MN history education standards? Is this happening now? If not now, when? – *Addressed during presentation*

19:56:21 From Attendee to All panelists : Are you seeing/hearing anything that makes you hopeful that our education system is going to start teaching students about treaties & Indigenous histories, as well as current Indigenous cultures and communities, etc?

19:57:24 From Attendee to All panelists : Our MN State Capitol Tour Guide made sure to point us up to the 3rd floor!

19:57:27 From Attendee to All panelists : There are also lesson plans for educators on the WTM website.

19:57:58 From Attendee to All panelists : Amazing field trip as a resource by the Minnesota Humanites Center-B’dote field trip.Very powerful

19:58:00 From Attendee to All panelists : I think it's important not to view treaties as a separate entity from the other actions that were perpetrated against the Native peoples. The broader public view of Native people was that they were sub-human, and therefore unworthy to use and occupy the land in the way they always had. Stealing children away from families and forcing them to go to boarding school is just one manifestation of this dangerous viewpoint that people had. Breaking up Native families and communities through assimilation and treaties was certainly a form of systematic genocide.

19:58:14 From Attendee to All panelists : It’s a good setting to use. Second question: are any of y’all familiar with campaigns/cases that use treaties (or the abrogation of them) to fight for fair, safe, and irl housing

19:58:15 From Attendee to All panelists : what is happening at the MN History Center re/this?

19:58:23 From Attendee to All panelists : Middle School... 6th grade Social Studies is Minnesota Studies. The whole 1st section was on Dakota history (since we live in St. Paul. Wonder if the textbook in Northern Mn had more about anishinabe). I found it fascinating! Hope there is a more in depth study in high school.

19:58:37 From Attendee to All panelists : There are stories behind each treaty. Do you have information to share about those stories? – *Addressed during presentation*

19:58:37 From Attendee to All panelists : I am fro

19:58:40 From Attendee to All panelists : please show us the poll results. Are others as confused as I am?

19:59:42 From Attendee to All panelists : I’d like a cited copy of the newspaper clip

19:59:44 From Attendee to All panelists : https://www.understandnativemn.org/

19:59:51 From rgoze to All panelists : This is happening

20:00:13 From Attendee to All panelists : Can you discuss the relationship of the Doctrine of Discovery of 1493 to treaties with indigenous peoples in Minnesota?

20:00:27 From Attendee All panelists : The Minnesota Indian Affairs Council owns a copy of the Why Treaties Matter travelling exhibit. If interested in hosting the exhibit when we can once again gather please request: https://mn.gov/indianaffairs/miac-wtm.html

20:01:08 From Attendee to All panelists : What does a land acknowledgement actually accomplish? It seems to just be a way for white people to assuage their collective guilt. – *Addressed during presentation*

20:01:21 From Attendee to All panelists : Are Minnesotans truly living on "stolen" land then? What treaty rights or claims are still outstanding in Minnesota, and legally should be honored and "made good" with Dakota and Ojibwe tribes? (assuming treaties are legal and still in effect?) – *Addressed during presentation*

20:01:34 From Attendee to All panelists : How do we change the history standards or how do we change the education at the local level?

20:01:48 From Attendee to All panelists : I am from Chisago County and my church has been interested in learning about the history of how our ancestors acquired/stole the land our building is on. Your graphic of MN shows this land was ceded in 1863. Do you have more information or a source for that graphic?

20:01:58 From Kelsey Rogers Kennedy - CCHE : Thank you everyone for your questions! I will do my best to get as many addressed as possible. We will also do a follow up just doing questions if your question doesn't get addressed during the presentation.

20:02:06 From Attendee to All panelists : Start in grade school.

20:02:06 From Attendee to All panelists : Any statutes that allow or support use of land acknowledgments in the workplace? My employer has implemented a policy that forbids land acknowledgments for use in email signatures. I was forced to remove the one I had written that I included in my email signature. – *Addressed during presentation*

20:02:41 From Attendee to All panelists : The policy is to limit any thing extra on email signatures and stationery

20:02:52 From Attendee to All panelists : What are your thoughts on the recent book by Staci Lola Drouillard, "Walking the Old Road"? What are some things that Grand Marais residents can do to acknowledge this history and begin to reforge relationships with the former residents of Chippewa City and the current residents of Grand Portage? – *Addressed during presentation*

20:03:16 From Attendee to All panelists : we are doing great work based around Treaties at MN350, I shared the link- please share with other participants. Thanks

20:03:20 From Attendee to All panelists : This starts in Colleges in training/educating teachers in the 1st place.

20:03:26 From Attendee to All panelists : One of my grandson’s teachers denied much of out past and current mistreatment of Native Americans.

20:04:06 From Attendee to All panelists : Hello, a question from Toronto, Canada! :) I just wanted to ask what is the state standards for Indigenous history in MN? In Toronto, it is mandatory to learn Indigenous histories in social studies as well as state a land acknowledgment after the Canadian national anthem.

20:04:32 From Attendee to All panelists : They honestly don’t understand it through our eyes. As our people start to have more positions of power and MFA, Phd’s it’s important as we are still (a lot) of us first in our families to hold degrees

20:04:40 From Attendee to All panelists : This Land is the podcast

20:04:55 From Attendee to All panelists : Breck School has the best 6th grade curriculum. Alexis Kent, head chaplain, is a big supporter of Indigeneity at Breck School.

20:04:56 From Attendee All panelists : This Land Is Your Land

20:05:00 From Attendee to All panelists : In MB the treaty education process was lead by the AMC who passed a resolution and the trcm was created; it really was/is an indigenous led initiative. Hopefully one day it wont be illegal for Dakota ppl to walk around in MN lol geez. crazy.

20:05:21 From Attendee to All panelists : When did the Annishinabae then occupy Minnesota

20:06:27 From Attendee to All panelists : land acknowledgment nothing but lip service, actions need to follow

20:06:56 From Attendee to All panelists : As a Professor of Metals at Arizona State University I use a land acknowledgment. And I am Annishinabae

20:08:42 From Attendee to All panelists : Land Acknowledgement.... maybe say something about how to take care of the land we occupy? ie. our yards or however else non-land owners could show respect for the land.

20:08:49 From Attendee to All panelists : Arizona State University does have a land acknowledgment from President Crowe. Just sharing

20:09:10 From Attendee to All panelists : has there ever been organized discussions of reparations possibly better than land acknowledgements.

20:09:19 From Attendee to All panelists : So the Dakota where always here, and the annishinabae came after?

20:09:25 From Attendee to All panelists : Around 1670 via an agreement with the Dakota...

20:09:26 From Attendee to All panelists : 1700s

20:09:32 From Attendee to All panelists : Wasn't there a treaty between the Ojibwe & the Dakoto in the 1600's sometime? That was in a history book.

20:09:34 From Attendee to All panelists : 1854, tragedy of Sandy Lake

20:10:04 From Attendee to All panelists : Wasn't there a treaty between the Ojibwe & the Dakoto in the 1600's sometime? That was in a middle school history book.

20:10:11 From Attendee to All panelists : création story

20:10:42 From Attendee to All panelists : yep, He’s right. RL the only tribe not checker board

20:10:50 From Attendee to All panelists : Language in the 1854 Treaty and subsequent memoranda suggests that Indigenous people still may hunt and fish on others’ private property, even without the owner' permission. Do you know if this is true?

20:12:03 From Attendee to All panelists : Why isn't the existing reservation lands shown differently on Ceded Land Map?

20:12:06 From Attendee to All panelists : Watch the Treaty of Sandy Lake, a good watch This led to the 1854 Treaty

20:12:18 From Attendee to All panelists : Something not often mentioned is the HoChunk tribe also occupied the land in Minnesota that Sibley stole during the Dakota War. Do you know much about this?

20:12:19 From Attendee to All panelists : How does the Indian Appropriation Act 1951 and 1871 affect Minnesota Treaties?

20:12:26 From Attendee to All panelists : tragedy of Sandy Lake

20:12:31 From Attendee to All panelists : What role did the doctrine of discovery and the concept of manifest destiny play in the development of treaties?

20:12:39 From Attendee to All panelists : I'm pretty sure that about 1500 years ago, the Anishinaabe left the Atlantic Coast and then around 1450, the last group of the Anishinaabe arrived in Red Lake and Leech Lake

20:13:21 From Attendee to All panelists : Anishinaabeg (Ojibwe) moved westward into MN at the end of 1600s from the east as Anishinaabeg searched for ‘land that grows on water’. Source: BSU

20:13:42 From Attendee to All panelists : What was the name of the book you mentioned at the outset about the business interests part of treaty shaping?

20:13:56 From Attendee to All panelists : Are you aware of "good" examples of land management agencies (especially more local/regional ones) building relationships with Indigenous communities and confronting/addressing the fact that "public" land is a tool of settler colonialism? Please share! Thanks!

20:15:16 From Attendee to All panelists : Then the Dakota lived here before the 1600;s curious as the Annishinabae had a lot of inventions, the canoe and water people, yes I’d love to know his name

20:15:17 From Attendee to All panelists : In thinking of white settlers as also inheritors of treaties, are there actionable ways you believe non-native Minnesotans can or should honor tribal rights, perhaps independent of whether the US abrogated the treaty?

20:15:46 From Attendee to All panelists : in search of "food that grows on water..."

20:16:01 From Attendee to All panelists : the tragedy of sandy lake video

20:16:06 From Attendee to All panelists : Also an excellent resource: “The Heartbeat of Wounded Knee: Native America from 1890 to the Present” by David Treuer

20:16:09 From Attendee to All panelists : https://youtu.be/325uq7GLjcY

20:16:10 From Attendee to All panelists : I don’t think that can do that

20:16:16 From Attendee to All panelists : How much Indigenous history do you think should be taught alongside Settler history in K-12 US history classes?

20:16:24 From Attendee to All panelists : What was the name again of the person named Chris who is working on the role of Christian doctrine in treaty making?

20:16:42 From Attendee to All panelists : what do you think of the blood quantum for Native people, would you consider mathematical genocide? – *Addressed during presentation*

20:16:42 From Attendee to All panelists : What institution banned land acknowledgements?

20:16:56 From Attendee to All panelists : tolerance.org/forgottenslavery

20:17:52 From Attendee to All panelists : Read “talking rocks’ by Ron Morton and Carl Gowboy. It debunks the ‘food’ myth of the Ojibwe.  
20:18:35 From Attendee to All panelists : The Forgotten Slavery of Our Ancestors offers an introduction to the history of Indigenous enslavement on land that is now the United States. As the featured historians point out, the enslavement of Indigenous peoples stretched from Alaska into South America. It predated and helped shape the system of African enslavement in New England, and it lasted until throughout the 19th century in the West. “This,” explains historian Andrés Reséndez, “is our shared history.”

20:18:36 From Attendee to All panelists : I'm currently taking a course through Coursera from University of Canada course is Indigenous Canada. I'm learning about interaction between indigenous peoples of Canada and Settlers.

20:19:10 From Attendee to All panelists : I would like to know about my Tribe the Omaha's guarding the pipestone quarry and if they had land there also? I know we had maybe burial sites?

20:19:41 From Attendee to All panelists : I spent time in Toronto last year and ever since found it really powerful and helpful. But this week a new policy was posted that no quotes or additional information was allowed on our email signatures—which includes land acknowledgments. It would seem that showing solidarity to Native people who use our services would be a good thing. And educating those I interact with is important.

20:20:23 From Attendee to All panelists : Could you please share the title of that book from the question you just asked in the chat? Thank you!

20:20:47 From Attendee to All panelists : Thank you for doing these webinars!

20:21:02 From Attendee to All panelists : I agree, Cook Cty workshops are great!

20:21:49 From Kelsey Rogers Kennedy - CCHE to Abby Sunde and all panelists: Walking the Old Road by Staci Drouillard

20:22:10 From Attendee to All panelists : I agree this is wonderful. Jill in Anoka.

20:23:56 From Attendee All panelists : Are you certain that that's not " where food grows on water"

20:25:21 From Attendee to All panelists : Would the panelists share their perspective of the survey question and results?

20:25:52 From Attendee to All panelists : is there a public comment period on school curriculum standards?

20:27:34 From Attendee to All panelists : blood quantum is mathematical genocide imposed by the government

20:27:59 From Attendee to All panelists : I am interested in Native votes to non-native votes on the poll

20:29:25 From Attendee to All panelists : https://ndncollective.org/ndn-collective-landback-campaign-launching-on-indigenous-peoples-day-2020/

20:29:46 From Attendee to All panelists : This has been wonderful! Thanks very much! I am originally from MN but now live in AZ. Thx.

20:29:54 From Attendee to All panelists : Thank you.

20:30:03 From Attendee to All panelists : Nick Tilsen of NDN Collective is working to get the Black Hills back

20:30:06 From Attendee to All panelists : once we’re wiped out by lack of lineage no treaty responsibility left for the US Government

20:30:09 From Attendee to All panelists : I am non-indigenous. My granddaughter is less than 1/32nd Winnebego Sioux (her sister had genetic testing to determine this).

20:30:15 From Attendee to All panelists : Supreme Court - US or MN - decisions related to indigenous people treaties.

20:30:19 From Attendee to All panelists : Thank you!

20:30:24 From Attendee to All panelists : Miigwech 💃🏾💃🏾💃🏾💃🏾

20:30:33 From Attendee to All panelists : Thank you!!

20:30:40 From Attendee to All panelists : Thank you sooo much ChiMiiGwetch

20:30:50 From Attendee to All panelists : Thank you so much CCHE, U of M, George and Joe!

20:30:52 From Attendee to All panelists : thank you so much for an interesting evening! I plan to follow up and learn more through your book suggestions!

20:30:54 From Attendee to All panelists : thank you

20:30:54 From Attendee to All panelists : nice job. thx.

20:30:59 From Attendee: Thank you!!

20:31:00 From Attendee to All panelists : Thank you! I enjoyed this.

20:31:03 From Attendee to All panelists : Thank you!

20:31:03 From Attendee to All panelists : Thank you for having me from Thunder Bay, ON! much appreciated!

20:31:04 From Attendee to All panelists : Thank you all so much!

20:31:05 From Attendee to All panelists : 👏👏👏👏

20:31:07 From Attendee to All panelists : Thank you for your work!

20:31:12 From Attendee to All panelists : Thank you!

20:31:17 From Attendee to All panelists : I would love to present someday

20:31:29 From Attendee to All panelists : Thank you SO much for your time! I REALLY appreciate the ability to get to participate in this webinar! Thank you!

20:32:11 From Attendee to All panelists : Will you send out the list of resource recommendations?

20:32:17 From Attendee to All panelists : thank you I would like a webinar on historical trauma

20:32:47 From Attendee to All panelists : https://landback.org/

20:32:58 From Attendee to All panelists : Indigenous Peoples History of US” by Roxanne Dunbar Ortiz is great!!! There is a young adult version too

20:32:58 From Attendee to All panelists : Thanks for a good presentation. SJ

20:32:59 From Attendee to All panelists : Thanks for sharing and the willingness to understand the Treaties and your responsibility

20:33:11 From Attendee to All panelists : Thank you!

20:33:12 From Attendee to All panelists : Thanks!

20:33:20 From Attendee to All panelists : thank you

20:33:21 From Attendee to All panelists : Thanks that was wonderful!

20:33:25 From Attendee to All panelists : Great job, Kelsey.

20:33:57 From Attendee to All panelists : Thanks for the follow up info

20:34:12 From Attendee to All panelists : Thanks. That was a lot of stuff covers in a short time. A lot more time could be devoted to this.

20:34:18 From Attendee to All panelists : will we be getting the recording?

20:34:37 From Attendee to All panelists : add me to your list please 🥰

20:34:46 From Attendee to All panelists : good night

20:35:02 From Attendee to All panelists : Will we able to share the recording with others who didn’t attend?

20:35:15 From Attendee to All panelists : Thank you!!

20:35:55 From Attendee to All panelists : How many attended?