





Ben Sondgeroth

Lead Regional EdTech Coordinator

Email: sondgerothben@gmail.com

Twitter: @Mr_Sondgeroth

Instagram: @ben.sondgeroth

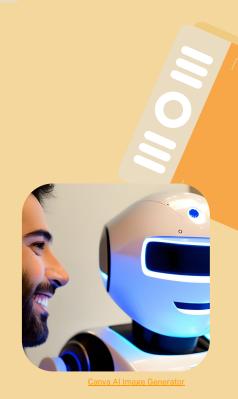
@bsgolfphotogrphy

Agenda

What is Artificial Intelligence?

Al uses in Education

• Limitations and Challenges





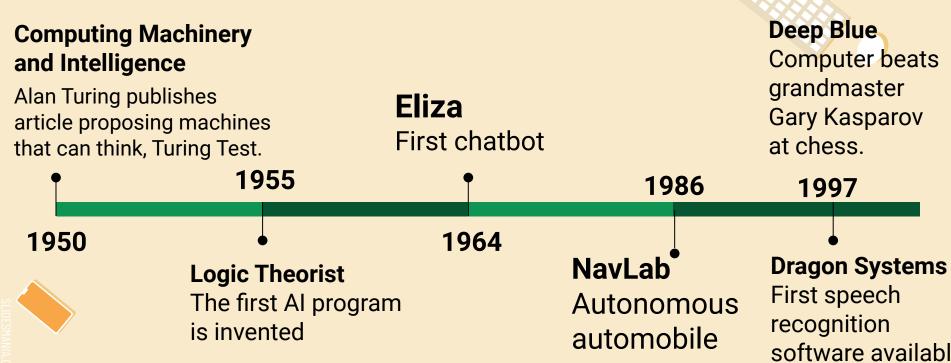
What is AI?

Pop quiz: How long has artificial intelligence been around?





A VERY Brief History of AI



Source: Harvard



A Brief History of AI in the 2000's



Siri

2008



OpenAl

Chat GPT, Dall-E, Craiyon released to the public with API access, immediately gaining millions of users.

2011 **Watson**





2014



Source: Verloop

So What's the Big Deal with AI Now?

Generative

Can produce new content from what it has learned.



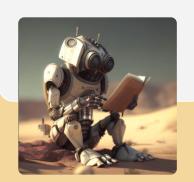
Natural Language Processing

Trained to interact with people in the way we communicate.



Refineable

Results can be tailored, fine-tuned, and targeted.



Multimedia

Text, images, audio, video are all editable and producible.



Generative AI



Imagine a box of Legos...



Each Lego represents a small piece of information that the computer has learned from studying a bunch of examples...



Give it a prompt like 'create a tree,' and it starts piecing together the Legos to make an example of what it has previously learned about trees.



It keeps trying different combinations until it comes up with something that looks like a tree.





Machine Learning

A branch of AI and CS focused on the use of data and algorithms to imitate the way that humans learn, gradually improving its accuracy.

Source: IBM



Chat GPT-3 was trained on 176 billion parameters and 570 GB of data from books, websites, articles, and more.



But... it doesn't know the context of what it is saying.

Instead, it makes predictions on what the next word should be as it creates.

Generative AI

By the way... most of the text and images from this section were Al-generated.



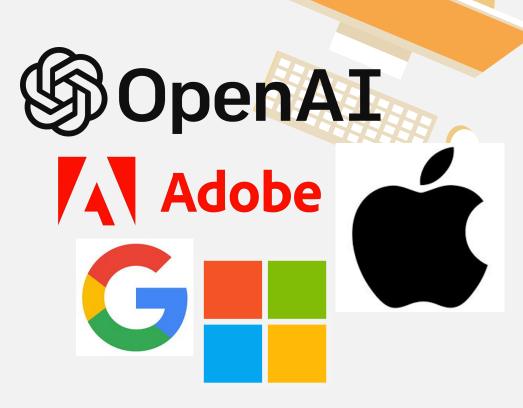
How can we simplify it?

Hopefully AI will do the 4Ds - the dirty, dull, difficult and the dangerous.



The Big Names

- OpenAI Chat GPT
- Google Bard
- Adobe Firefly
- Microsoft Bing, Copilot
- Meta + MS = Llama
- Elon Musk X.AI
- AppleGPT, Apple Ajax



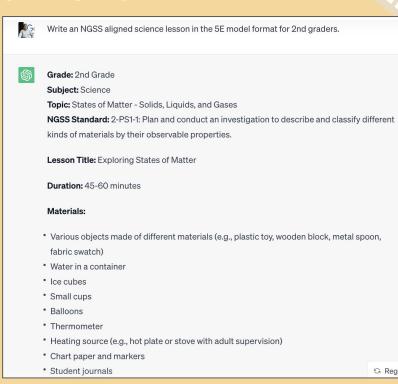
AI Uses for Educators





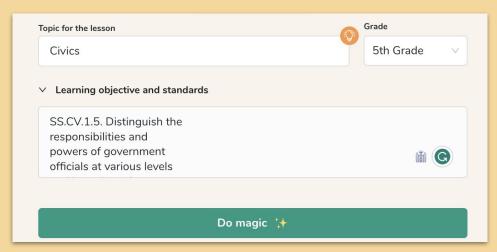
Chat GPT: Create Lesson Outlines and Plans

Write an NGSS aligned science lesson in the 5E model format for 2nd graders.



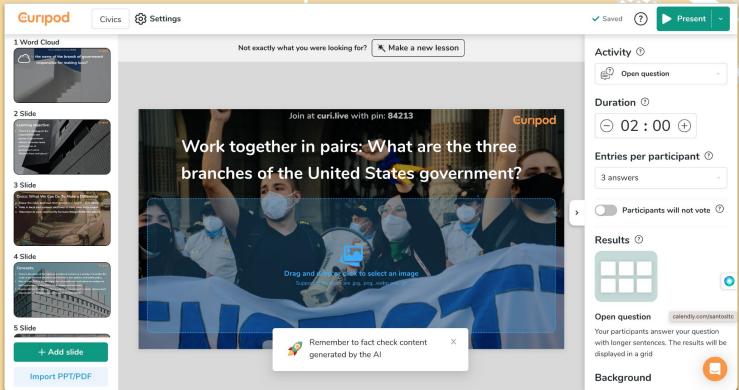
Lesson Generator: Curipod

Curipod.com Code: CURIBEN





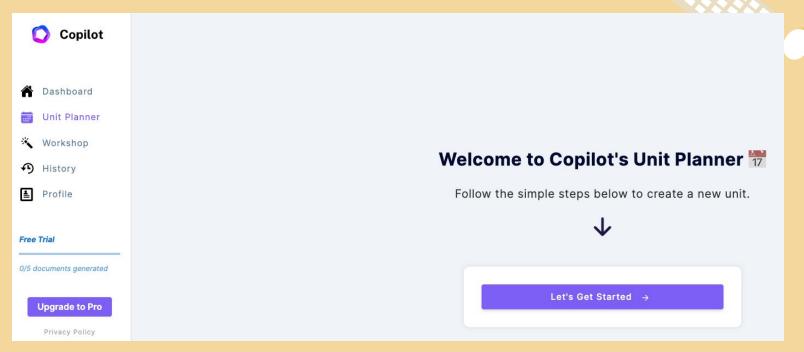
Curipod Results



SLIDESMANIA.COI

Also check out: Education Copilot

Education Copilot



SLIUESMANIA.CUM

Chat GPT: Develop Practice



Can you write 5 practice problems for a 4th grader studying math that they would be learning to start their school year off?\



Certainly! Here are five math practice problems suitable for a 4th grader at the beginning of the school year:



- 1. Sarah has 24 apples, and she wants to share them equally among 6 friends. How many apples will each friend receive?
- 2. The perimeter of a rectangle is 30 centimeters. If the length of the rectangle is 8 centimeters, what is the width of the rectangle?
- 3. A box contains 48 pencils. If each pencil case holds 8 pencils, how many pencil cases can be filled completely?
- 4. John has saved \$36 in his piggy bank. He wants to buy a toy that costs \$18. How much money will he have left after buying the toy?
- 5. There are 27 students in a class, and the teacher wants to divide them into equal groups for a project. If each group should have 3 students, how many groups will there be?

Feel free to use these practice problems to help your 4th grader sharpen their math skills!



Certainly! Here are the solutions to the practice problems:





- 1. Sarah has 24 apples, and she wants to share them equally among 6 friends. Each friend will receive $24 \div 6 = 4$ apples.
- 2. The perimeter of a rectangle is 30 centimeters. If the length of the rectangle is 8 centimeters, the width can be found by subtracting twice the length from the perimeter: 30 - 2(8) = 30 - 16 = 14 centimeters.
- 3. A box contains 48 pencils. If each pencil case holds 8 pencils, the number of pencil cases that can be filled completely is $48 \div 8 = 6$ pencil cases.
- 4. John has saved \$36 in his piggy bank. After buying the toy for \$18, he will have \$36 \$18 = \$18 left.
- 5. There are 27 students in a class, and the teacher wants to divide them into equal groups for a project. Each group will have 3 students. The number of groups can be found by dividing the total number of students by the number of students in each group: $27 \div 3 = 9$ groups.

These are the solutions to the practice problems. I hope they help!





Rewrite this aticle at an 8th grade reading level



In August 2006 the International Astronomical Union (IAU) downgraded the status of Pluto to that of "dwarf planet." This means that from now on only the rocky worlds of the inner Solar System and the gas giants of the outer system will be designated as planets. The "inner Solar System" is the region of space that is smaller than the radius of Jupiter's orbit around the sun. It contains the asteroid belt as well as the terrestrial planets, Mercury, Venus, Earth, and Mars. The "gas giants" of course are Jupiter, Saturn, Neptune, and Uranus. So now we have eight planets instead of the nine we used to have.

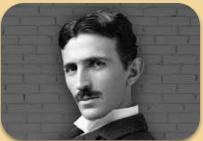


In August 2006, something significant happened to Pluto. The International Astronomical Union (IAU) decided to change its classification to a "dwarf planet." This means that only the rocky planets closer to the Sun and the big gas giants farther away will be called planets. The inner Solar System includes the space that is smaller than Jupiter's orbit around the Sun and contains the asteroid belt and the planets Mercury, Venus, Earth, and Mars. The gas giants are Jupiter, Saturn, Neptune, and Uranus. So now we have eight planets instead of nine.

0 6 7

Perspective and Tone







Write a letter as Tesla to Thomas Edison accusing him of stealing Tesla's ideas. Make it formal



Tesla Motors 123 Electric Avenue Palo Alto, CA 12345 July 11, 2023

Mr. Thomas Edison Edison Electric Company 456 Power Drive Menlo Park, NJ 54321

Dear Mr. Edison,

I hope this letter finds you well. I am writing to you with a matter of utmost importance and concern. It has recently come to my attention that there have been allegations and evidence suggesting that certain ideas and inventions, which rightfully belong to me, have been misappropriated by you and attributed to your name. I must express my deep disappointment and regret over this matter, as I have always held you in high regard as a fellow innovator and scientist.

Allow me to bring to your attention the specific instances where I believe my ideas have been taken without proper credit or acknowledgment. First and foremost, it has been widely acknowledged that the concept of alternating current (AC) transmission, a groundbreaking technology that has revolutionized the world of electricity, was pioneered by me. Yet, I have reason to believe that you have claimed credit for this invention, despite its origins lying firmly in my research and development.

Create Outlines and Agendas



How would you outline a workshop for teachers that are learning about bringing digital storytelling to their classrooms? We will be using Canva for photos, flyers, and videos. Clip Champ for video creation, Book Creator to write stories, and Google Sites for website publishing



Great question! Here's an outline for a workshop on bringing digital storytelling to classrooms using Canva, Clip Champ, Book Creator, and Google Sites:







- Introduce yourself and explain the purpose of the workshop
- Share the learning objectives of the workshop

II. What is digital storytelling?

- · Define digital storytelling
- · Discuss the benefits of digital storytelling in the classroom
- Provide examples of digital storytelling

III. Introduction to Canva

- · Explain what Canva is and its features
- Show how to use Canva to create photos, flyers, and videos

IV. Introduction to Clip Champ

Explain what Clip Champ is and its features

Other Ideas

Creating Documents

- Emails to Parents
- Permission Slips
- Copy for websites
- Instructions
- Rubrics

Condensing Research

Explaining Concepts

Creating Lists

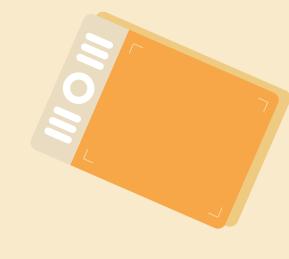
Creating Tables of data

Other Tools Beyond Chat GPT

- Curipod
- Education Copilot
- <u>Gradescope</u>
- Perplexity
- <u>Hyperwrite</u>



How about images/media?





Let's see an example!

A good prompt might have...

- Noun (Person, creature, thing)
- Verb
- Adjective

Style of art

Canva Image Generator



Example: Cheeseburger cat sitting on a table, realistic

Photoshop Generative Fill

Photoshop now allows you to generative fill AI content into your images





Limitations & Challenges

90's Media: AI WILL DESTROY THE WORLD IN A DECADE

That Al today:





Implications on Artists / Copyright

- Is it fair to "train" AI using copyrighted works?
- Who "owns" AI-generated products?
- Artist rejects photo prize after AI-generated image wins award
- How AI finished Beethoven's last symphony
 [and what that means for the future of music]

Fact Check / Self-Check

Al can generate "fake news" by incorrectly piecing together real information or events.



lmage source

Domain-Specific and Current Knowledge

"I can provide general information on a wide range of topics, but I may not have in-depth knowledge of specific fields or industries."



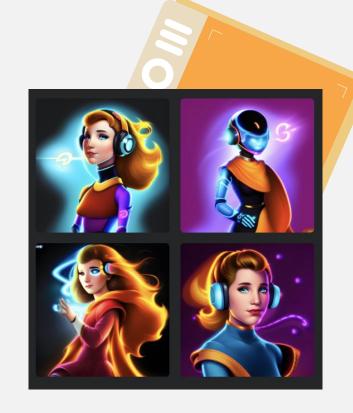
"My training data includes a vast amount of text from the internet and other sources up to **September 2021**, which was my knowledge cut-off date."



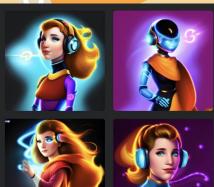
Bias and Morality

AI can only be as ethical and enlightened as its programmers and the data it reviews.

While there are filters in place on many of them, expect that "unconscious" bias may reveal itself in the results!

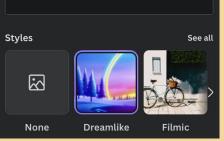


Varying Results



Some rules apply when using these images. Learn

A teacher cyborg











A teacher

Hallucinations

From Chat GPT:

"While I can generate coherent text based on the inputs I receive, I may sometimes miss the nuances of a conversation and provide inaccurate or irrelevant responses."

Al may *confidently* produce a response that does not match its training data.







Everyone: AI art will make designers obsolete



Preparing for AI in your Class







We've been here before

- The Internet
- Google
- Wikipedia
- 1:1 Devices / take-home
- Cell phones
- Social Media

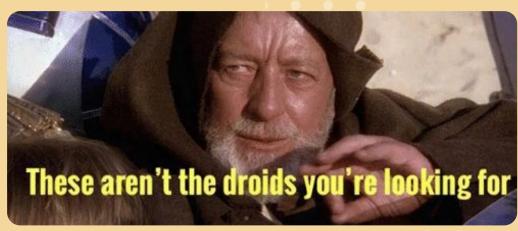


Tip 1: Become Familiar with the Tools!

- •

Tip 2: You can try AI Detection, but...

- GPTZero
- Writeful
- <u>TurnItIn</u>
- and many more...



In the bot vs bot wars, AI detectors are not hard to 'beat.'

Tip #3: Design Activities Proactively

- Require verifiable sources
- Require personal / authentic examples
- Increase human creativity requirements
- Reconsider homework
- Discuss media literacy and healthy skepticism!

Tip #5: Embrace It

- Discuss responsible use
- Update Your Course Syllabus for chatGPT
 - O What is an what is not allowed?
 - O How can it be a useful tool?
 - O How should it be cited?
 - SOPPA

Tip #5: Embrace It

- Discuss responsible use
- Update Your Course Syllabus for chatGPT
 - O What is an what is not allowed?
 - O How can it be a useful tool?
 - O How should it be cited?
 - SOPPA
- Incorporate it as a learning tool



Thank You!

Ben Sondgeroth sondgerothben@gmail.com



